

Meeting the Challenges of Teaching Spatial Technology for Archaeology at the University of Otago

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Archaeology has traditionally been among the early adopters of new spatial technology owing to our need to record the spatial location and contexts of our finds, generate spatial statistics to evaluate competing hypotheses, discover new sites through remote sensing, create digital models for public interpretation, and manage historical properties as cultural resources. Naturally, this presents a challenge in training students who must learn anthropological archaeology in tandem with aspects of surveying and geographic information science. In this poster, I highlight several recent projects as examples of how we at the University of Otago are meeting this challenge.